FEDERAL COLLEGE OF EDUCATION, EHA-AMUFU
ENUGU STATE, NIGERIA
DIRECTORATE OF QUALITY ASSURANCE (DQA)

INSTITUTIONAL (FCEE) QUALITY ASSURANCE POLICY

1.0 Preamble and Institutional Mandate

Federal College of Education (FCE), Eha-Amufu is committed to excellence in teacher education, pedagogical innovation, research, and community service.

2.0 Policy Objectives

Quality Assurance Policy of the College is designed to:

(a). Standardise academic delivery by **e**nsuring full compliance with National Commission for Colleges of Education (NCCE) curriculum benchmarks, minimum contact hours, and competency-based teacher preparation.

(b). Promote proactive continuous monitoring rather than reactive accreditation preparation by ensuring periodic, semester-by-semester internal quality audits.

(c). Preserve assessment integrity by enforcing rigorous internal and external moderation of examination questions, objective grading, and timely processing of student results.

(d). Enhance clinical teacher preparation by effective supervision and mentorship during Micro-Teaching, Teaching Practice (TP), and Students Industrial Work Experience Scheme (SIWES).

(e). Drive evidence-based decision-making processes by establishing reliable feedback systems using student evaluations, peer observations, and tracer studies to inform and advise College Management on resource allocation and staff capacity building.

3.0 Core Policy Pillars & Operational Standards

(a). **Curriculum & Instructional Delivery**: Every lecturer shall distribute a standardized course outline in Week 1, deliver at least 80% of prescribed syllabus topics, and enforce the mandatory 75% student lecture attendance threshold for examination eligibility.

(b). **Semester Examination Result**: Continuous Assessment (CA) shall be based on at least two verifiable assessments returned prior to examinations. Semester examination question papers and marking guides must undergo departmental vetting and external moderation. Examination scores shall be submitted for moderation within 14 days of the final examination paper.

(c). **Teaching Practice & Practical Activities:** Every student-teacher on Teaching Practice shall receive adequate formal supervisory visits (as stipulated in NCCE minimum standard) by assigned College supervisors, complemented by evaluation from the cooperating host-school teacher.

(d). **Staff Development & Mentorship:** Assistant Lecturers and Lecturer III shall be paired with Principal and Chief Lecturers for structured peer classroom observation at least once per semester. Greater emphasis shall be placed on staff webometric visibility and active involvement in Google Scholar Profile activation with highly impactful publications and contemporary research outputs.

(e). **Infrastructure and Learning Resources**: Feedback from assessment of skills-gap in learning management systems and gap in basic school plant Infrastructure shall be made available to College Management to enhance adequate and timely resource allocation.